

CARS WARS

COMPARATIVES

15 - 30 MINS / PAIRS
SPEAKING



OUTLINE

Using the -er comparative form, students size up their collection of cars.

MATERIALS

My Car cards

PREPARATION

- 3 cards for each student

HOW TO

Make pairs. Face each other.

Explain to students the different categories on the cards; car length, top speed and the year the car was made.

Give each student 3 cards. Students stack their cards face down on their desk.

Pairs decide which student goes first. The first student, choosing 1 category, challenges their opponent:

A "My car is older than your car."

At the same time both students turn over their top cards.

If the statement is correct, the challenger gives their card to their opponent. If the statement is incorrect, the challenger takes their opponent's card.

If the values are the same, the statement is incorrect.

Students take turns in challenging each other.

The winner is the first student to give away all their cards.



MY CAR

- 8 metres
- 130 km/h
- 1989



MY CAR

- 5 metres
- 220 km/h
- 2010



MY CAR

- 12 metres
- 85 km/h
- 1972



MY CAR

- 3 metres
- 175 km/h
- 2001



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